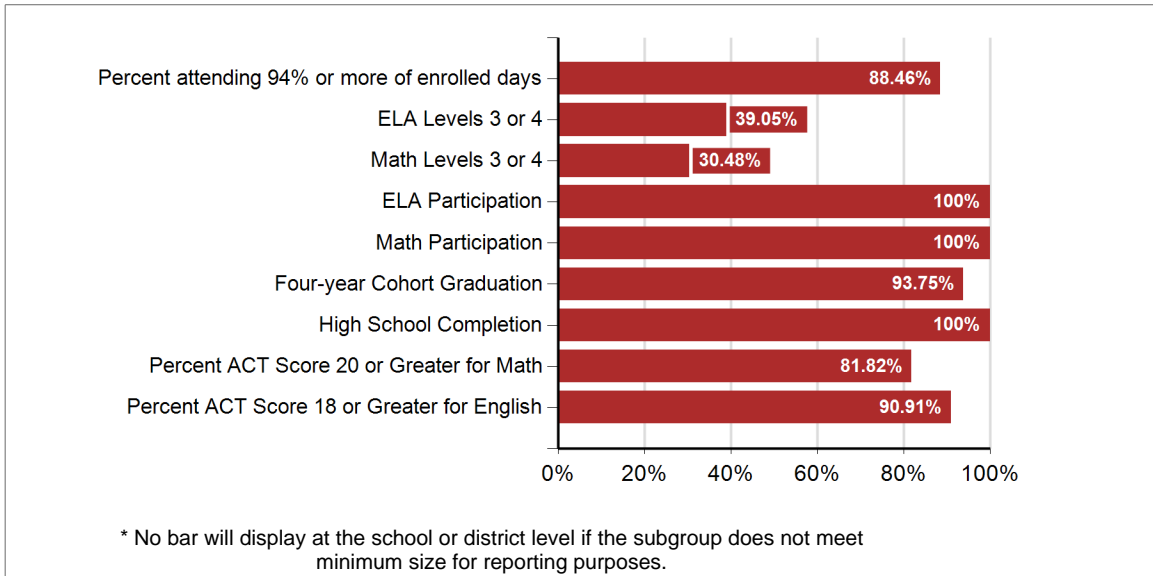
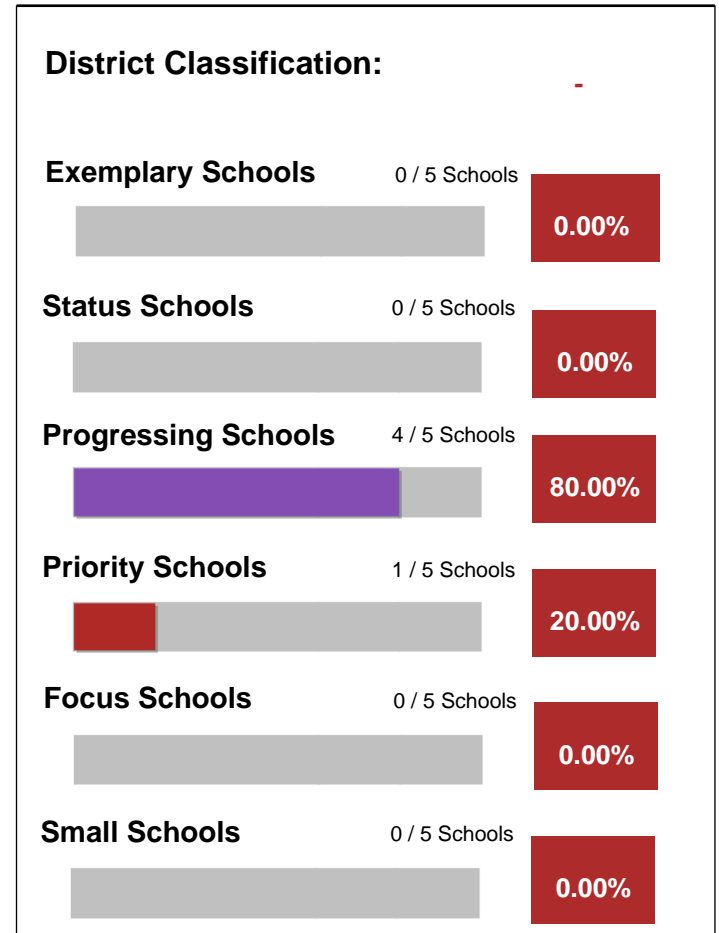


Hitchcock-Tulare 56-6

Performance Indicators



School Performance Index



## Hitchcock-Tulare 56-6

### Staffing

#### Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	91
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

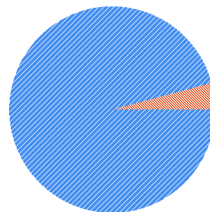
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators	1.94
School Service Specialists	1
Teachers	23.06
Average Years of Experience	13
Percent with Advanced Degrees	5.26%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

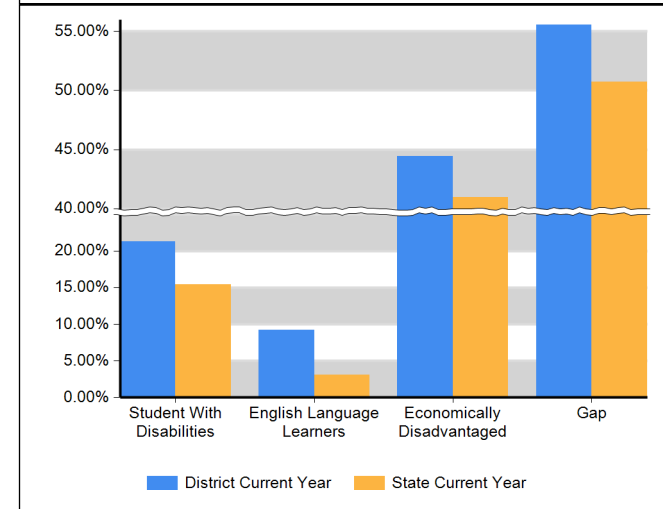
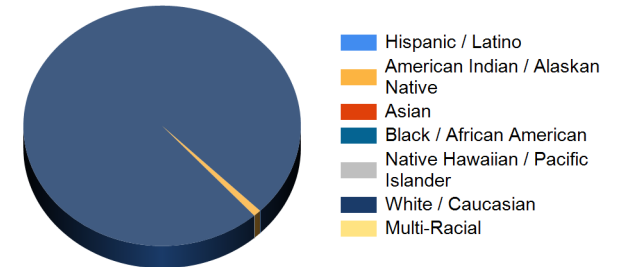
#### Degrees Earned for Instructional Staff

Bachelors - 95.83%
Doctorate - 0.00%
Masters - 4.17%
Specialist - 0.00%



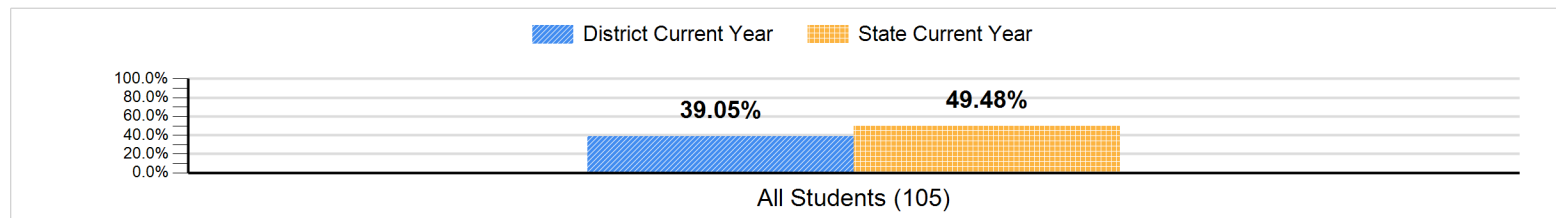
### Student Population

#### Race/Ethnicity Percent of Tested Population



## Hitchcock-Tulare 56-6

### Student Achievement: ELA Level 3 and Level 4 Rate



### Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

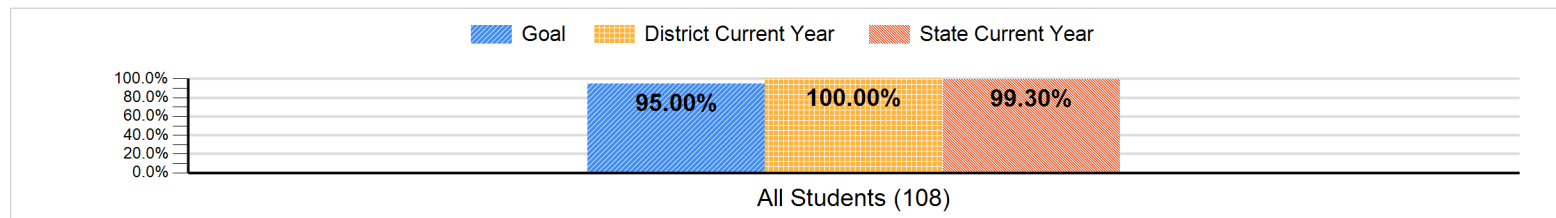
Subgroup	Number of Students	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	105	39.05	49.48
Hispanic / Latino	*		34.58
American Indian / Alaskan Native	*		20.46
Asian	*		44.28
Black / African American	*		31.99
Native Hawaiian / Pacific Islander	*		51.02
White / Caucasian	104	39.42	55.49
Multi-Racial	*		44.36
Student With Disabilities	22	22.73	16.36
English Language Learners	10	10.00	10.12
Economically Disadvantaged	46	34.78	33.16
Female	46	52.17	55.85
Male	59	28.81	43.36
Migrant	*		11.98
Gap	57	31.58	32.78
Non-Gap	48	47.92	65.63

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Hitchcock-Tulare 56-6

### Student Achievement: ELA Participation Rate



### Student Achievement: ELA Participation Rate - Data Matrix

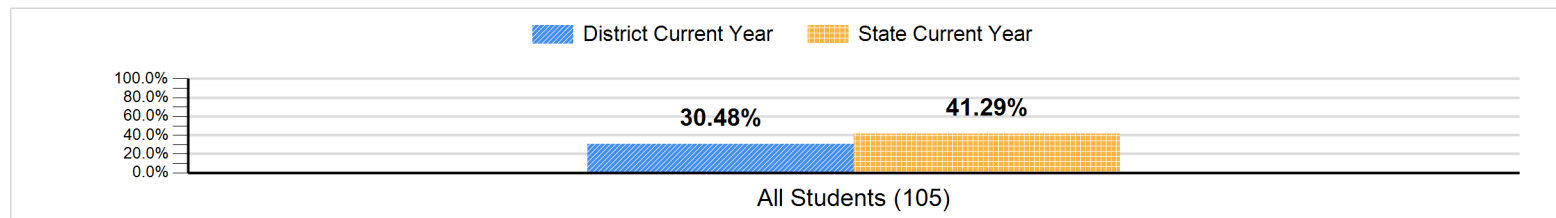
Subgroup	Number of Students	Goal	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage
All Students	108	95.00	100.00	99.30
Hispanic / Latino	*			98.46
American Indian / Alaskan Native	*			98.92
Asian	*			98.03
Black / African American	*			98.69
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	107	95.00	100.00	99.46
Multi-Racial	*			99.36
Student With Disabilities	23	95.00	100.00	99.11
English Language Learners	10	95.00	100.00	97.08
Economically Disadvantaged	48	95.00	100.00	99.15
Female	46	95.00	100.00	99.32
Male	62	95.00	100.00	99.28
Migrant	*			96.52
Gap	60	95.00	100.00	99.09
Non-Gap	48	95.00	100.00	99.51

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Hitchcock-Tulare 56-6

### Student Achievement: Math Level 3 and Level 4 Rate



### Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

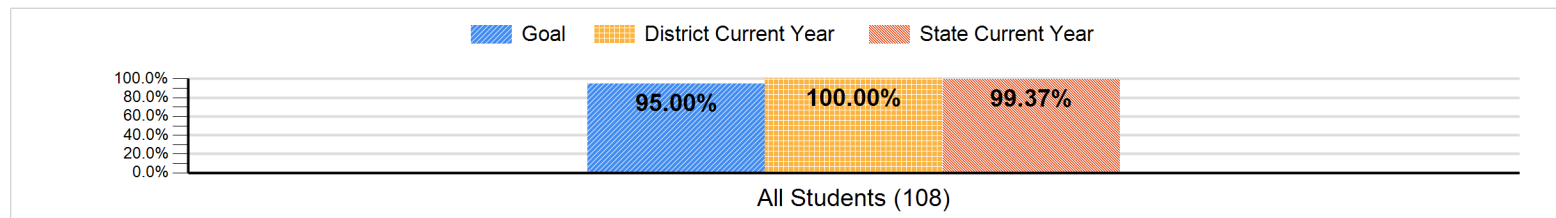
Subgroup	Number of Students	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	105	30.48	41.29
Hispanic / Latino	*		24.67
American Indian / Alaskan Native	*		13.12
Asian	*		38.49
Black / African American	*		21.62
Native Hawaiian / Pacific Islander	*		44.90
White / Caucasian	104	30.77	47.29
Multi-Racial	*		36.64
Student With Disabilities	22	13.64	15.28
English Language Learners	10	20.00	9.22
Economically Disadvantaged	46	19.57	25.44
Female	46	36.96	40.96
Male	59	25.42	41.60
Migrant	*		5.22
Gap	57	19.30	25.67
Non-Gap	48	43.75	56.43

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Hitchcock-Tulare 56-6

### Student Achievement: Math Participation Rate



### Student Achievement: Math Participation Rate - Data Matrix

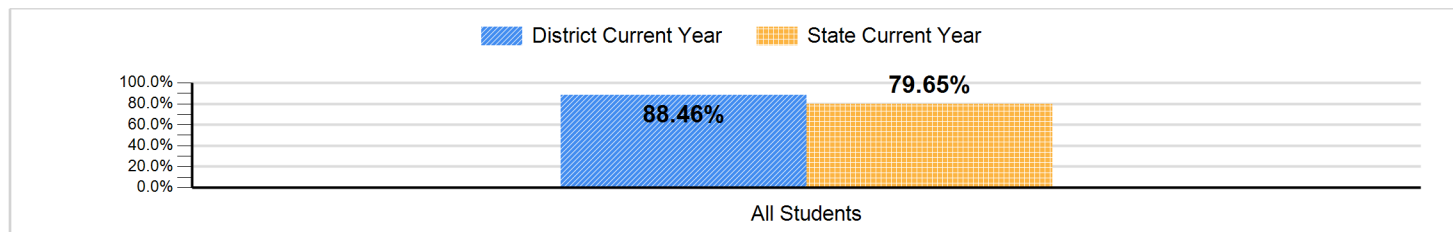
Subgroup	Number of Students	Goal	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage
All Students	108	95.00	100.00	99.37
Hispanic / Latino	*			98.97
American Indian / Alaskan Native	*			98.91
Asian	*			99.57
Black / African American	*			99.21
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	107	95.00	100.00	99.47
Multi-Racial	*			99.30
Student With Disabilities	23	95.00	100.00	99.13
English Language Learners	10	95.00	100.00	99.14
Economically Disadvantaged	48	95.00	100.00	99.29
Female	46	95.00	100.00	99.38
Male	62	95.00	100.00	99.35
Migrant	*			100.00
Gap	60	95.00	100.00	99.22
Non-Gap	48	95.00	100.00	99.51

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Hitchcock-Tulare 56-6

### Attendance



### Attendance: Data Matrix

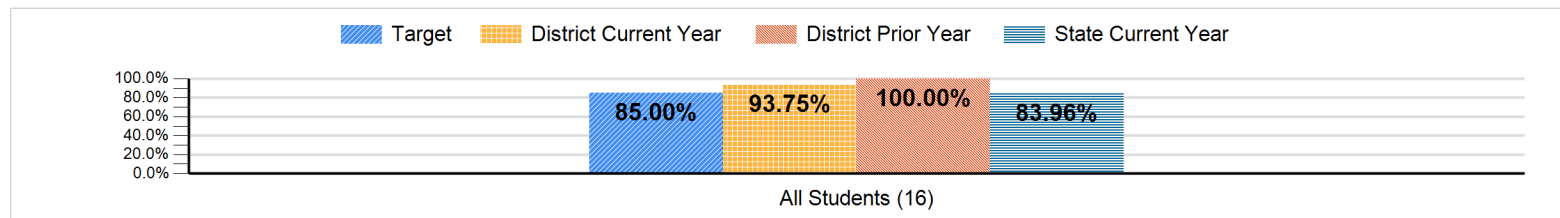
	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	88.46	79.65
Hispanic / Latino	*	70.59
American Indian / Alaskan Native	*	54.31
Asian	*	88.78
Black / African American	*	81.66
Native Hawaiian / Pacific Islander	*	69.30
White / Caucasian	88.31	85.22
Multi-Racial	*	72.60
Student With Disabilities	87.10	74.13
English Language Learners	100.00	81.72
Economically Disadvantaged	87.84	69.40
Female	87.14	79.54
Male	89.53	79.76
Migrant	*	89.15
Gap	87.91	71.93
Non-Gap	89.23	89.28

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Hitchcock-Tulare 56-6

### Four-year Cohort Graduation



### Four-year Cohort Graduation: Data Matrix

Subgroup	Number of Students	Target	District Current Year	District Prior Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	16	85.00	93.75	100.00	83.96
Hispanic / Latino	*	85.00			70.35
American Indian / Alaskan Native	*	85.00			49.79
Asian	*	85.00			82.32
Black / African American	*	85.00			71.10
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	15	85.00	100.00	100.00	89.63
Multi-Racial	*	85.00			72.78
Student With Disabilities	*	85.00			60.95
English Language Learners	*	85.00			56.84
Economically Disadvantaged	*	85.00			67.14
Female	*	85.00		100.00	86.42
Male	12	85.00	100.00		81.65
Migrant	*	85.00			73.53
Gap	*	85.00			68.38
Non-Gap	14	85.00	100.00	100.00	93.82

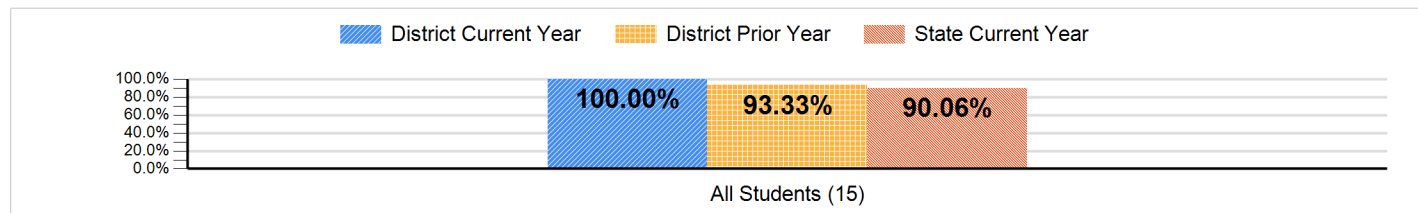
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## Hitchcock-Tulare 56-6

### High School Completion



### High School Completion: Data Matrix

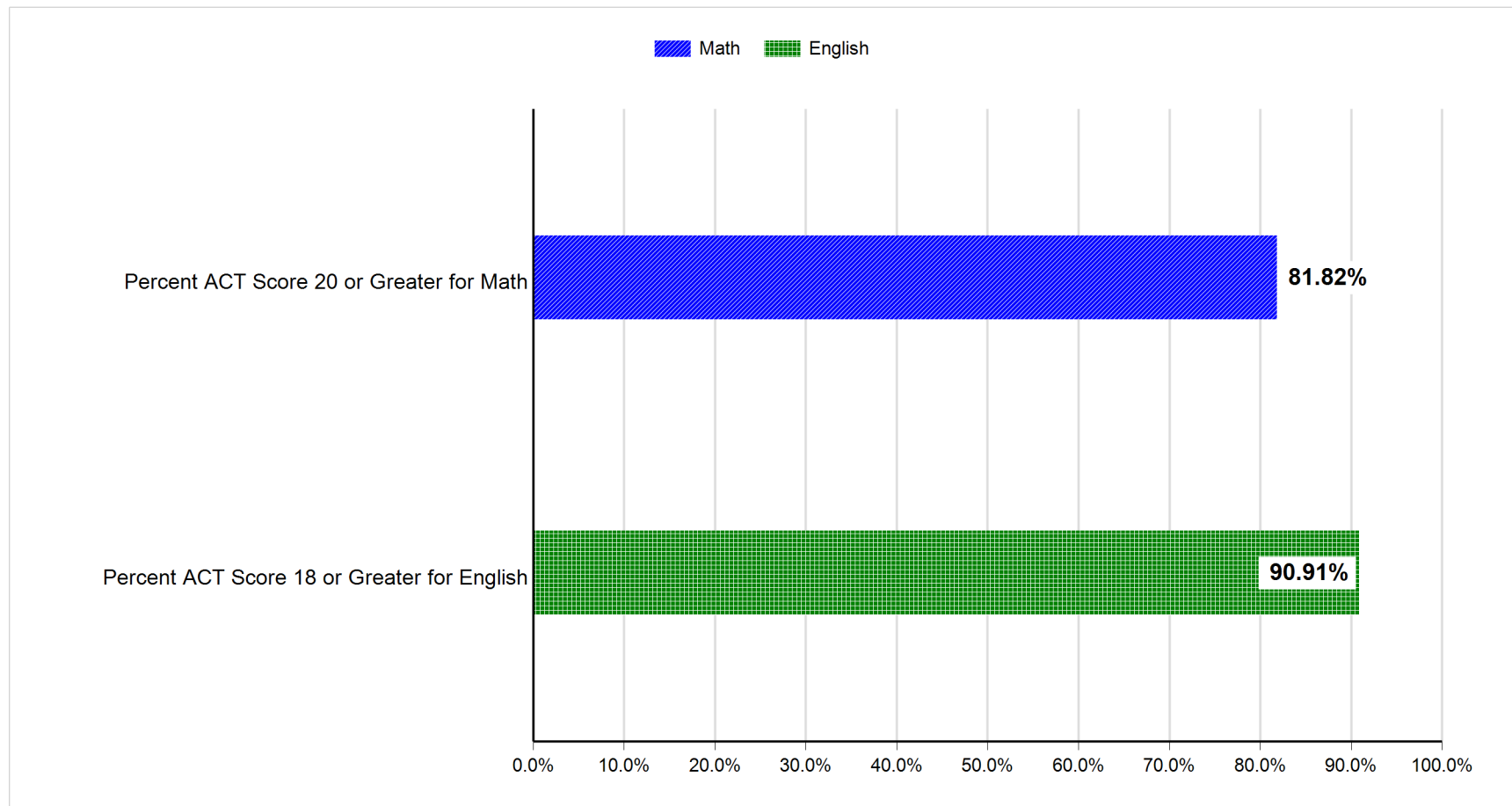
		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	15	100.00	93.33	90.06
Hispanic / Latino	*			82.67
American Indian / Alaskan Native	*			65.93
Asian	*			95.27
Black / African American	*			82.38
Native Hawaiian / Pacific Islander	*			
White / Caucasian	15	100.00	93.33	93.60
Multi-Racial	*			82.12
Student With Disabilities	*			74.90
English Language Learners	*			76.16
Economically Disadvantaged	*			79.63
Female	*		90.91	91.30
Male	12	100.00		88.89
Migrant	*			94.12
Gap	*			80.29
Non-Gap	14	100.00	92.31	96.02

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Hitchcock-Tulare 56-6

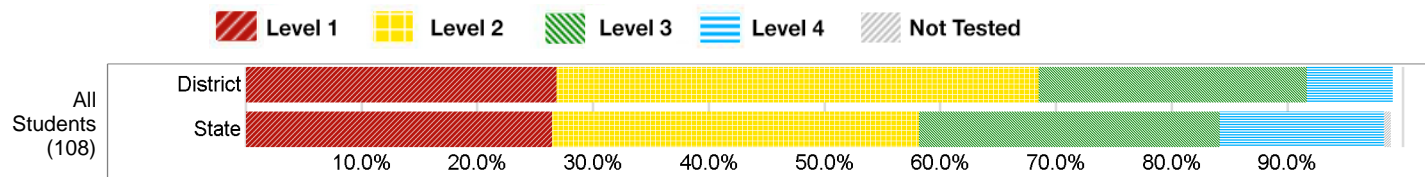
College and Career Readiness



\* No data will display at the school, district, or state level if it does not meet minimum size for reporting purposes.

## Hitchcock-Tulare 56-6

### All Assessed: Math All Grades



### All Assessed: Math All Grades - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	108	26.85	41.67	23.15	7.41	0.00	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*						40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*						55.92	28.71	10.19	2.23	1.08
Asian	*						37.06	23.65	19.43	18.40	0.43
Black / African American	*						47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*						34.55	23.64	29.09	12.73	1.79
White / Caucasian	107	27.10	41.12	23.36	7.48	0.00	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*						29.48	32.94	24.07	11.36	0.70
Student With Disabilities	23	39.13	43.48	8.70	4.35	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	10	70.00	10.00	20.00	0.00	0.00	69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	48	39.58	39.58	14.58	6.25	0.00	40.34	32.77	18.04	6.33	0.70
Female	46	26.09	36.96	30.43	6.52	0.00	25.74	33.03	26.54	13.39	0.62
Male	62	27.42	45.16	17.74	8.06	0.00	27.12	30.49	25.47	14.86	0.65
Migrant	*						68.29	22.65	4.88	1.05	0.00
Gap	60	36.67	41.67	13.33	6.67	0.00	40.27	32.04	17.83	6.63	0.77
Non-Gap	48	14.58	41.67	35.42	8.33	0.00	12.28	31.41	34.36	21.85	0.49

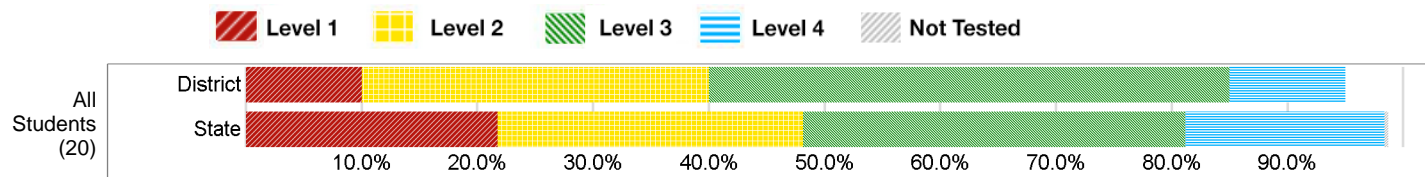
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Hitchcock-Tulare 56-6**

**All Assessed: Math Grade 03**



**All Assessed: Math Grade 03 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	20	10.00	30.00	45.00	10.00	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*						38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*						47.84	30.06	15.84	3.32	0.31
Asian	*						32.93	25.15	20.96	17.96	0.00
Black / African American	*						39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	20	10.00	30.00	45.00	10.00	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*						28.57	26.85	28.57	14.78	0.49
Student With Disabilities	*						42.52	22.54	18.85	8.17	0.25
English Language Learners	*						51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	*						33.85	30.00	25.22	8.37	0.32
Female	11	18.18	27.27	45.45	9.09	0.00	21.80	27.75	33.13	16.15	0.29
Male	*						21.67	25.16	32.94	18.19	0.30
Migrant	*						58.14	27.91	4.65	2.33	0.00
Gap	10	20.00	30.00	30.00	10.00	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	10	0.00	30.00	60.00	10.00	0.00	7.50	22.57	42.48	27.45	0.26

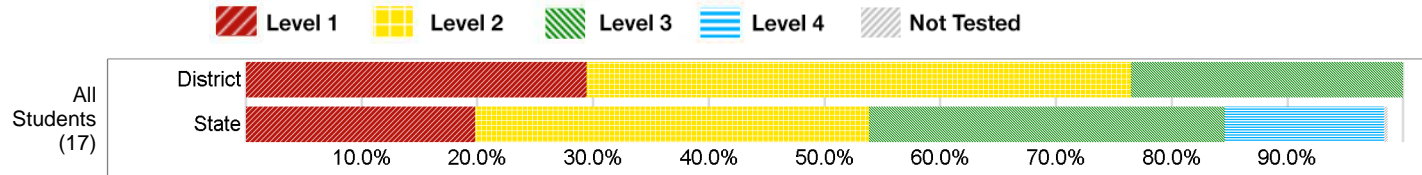
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## Hitchcock-Tulare 56-6

### All Assessed: Math Grade 04



### All Assessed: Math Grade 04 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	17	29.41	47.06	23.53	0.00	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*						31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*						48.23	33.51	12.32	2.55	0.45
Asian	*						28.28	24.14	26.90	19.31	0.00
Black / African American	*						44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*						36.36	18.18	36.36	9.09	0.00
White / Caucasian	17	29.41	47.06	23.53	0.00	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*						18.71	38.01	31.29	10.23	0.29
Student With Disabilities	*						43.40	29.95	13.55	4.92	0.10
English Language Learners	*						64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	10	30.00	60.00	10.00	0.00	0.00	31.99	36.97	22.21	6.33	0.30
Female	*						19.61	35.53	30.72	12.71	0.35
Male	11	36.36	36.36	27.27	0.00	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*						38.30	48.94	8.51	0.00	0.00
Gap	12	33.33	58.33	8.33	0.00	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	*						5.69	30.85	41.37	22.01	0.32

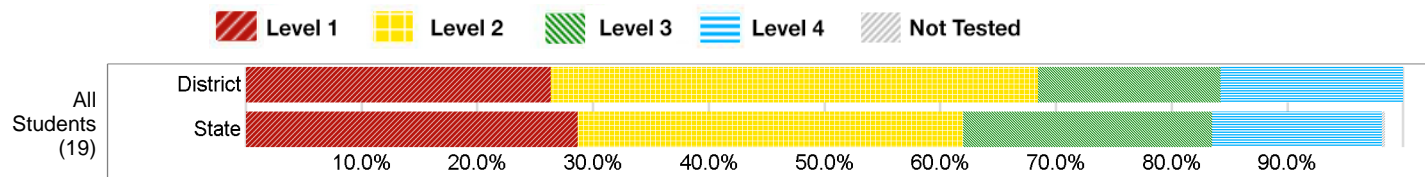
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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**Hitchcock-Tulare 56-6**

**All Assessed: Math Grade 05**



**All Assessed: Math Grade 05 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	19	26.32	42.11	15.79	15.79	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*						44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*						60.58	26.51	8.26	2.05	0.39
Asian	*						32.18	29.31	17.82	20.69	0.00
Black / African American	*						50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*										
White / Caucasian	18	27.78	38.89	16.67	16.67	0.00	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*						33.12	32.80	19.94	10.29	0.32
Student With Disabilities	*						55.34	23.35	7.18	4.30	0.23
English Language Learners	*						80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	*						42.67	32.94	14.77	6.76	0.19
Female	*						29.47	35.46	20.75	13.01	0.37
Male	12	25.00	41.67	8.33	25.00	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*						80.00	14.29	2.86	2.86	0.00
Gap	10	40.00	50.00	0.00	10.00	0.00	42.53	32.50	14.61	6.93	0.24
Non-Gap	*						12.62	34.22	29.50	23.60	0.35

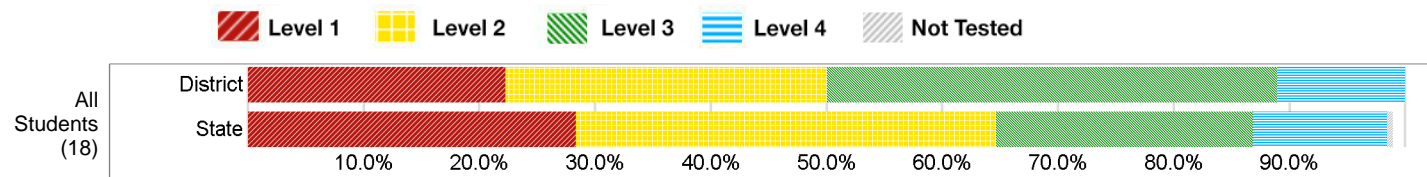
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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## Hitchcock-Tulare 56-6

### All Assessed: Math Grade 06



### All Assessed: Math Grade 06 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	18	22.22	27.78	38.89	11.11	0.00	20.82	37.85	26.04	13.92	0.42
Hispanic / Latino	*						42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	*						61.15	28.82	6.27	0.84	0.91
Asian	*						41.18	23.53	17.65	15.88	0.00
Black / African American	*						53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*										
White / Caucasian	18	22.22	27.78	38.89	11.11	0.00	20.82	37.85	26.04	13.92	0.42
Multi-Racial	*						32.34	40.00	15.74	9.79	0.42
Student With Disabilities	*						59.83	23.28	5.35	1.39	0.96
English Language Learners	*						81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	*						43.57	34.68	14.39	5.01	0.55
Female	*						26.83	37.51	23.15	11.19	0.48
Male	11	27.27	36.36	27.27	9.09	0.00	29.73	35.13	21.37	11.91	0.54
Migrant	*						78.72	17.02	4.26	0.00	0.00
Gap	10	40.00	30.00	20.00	10.00	0.00	43.72	34.43	13.87	4.90	0.60
Non-Gap	*						11.91	38.28	31.15	18.64	0.42

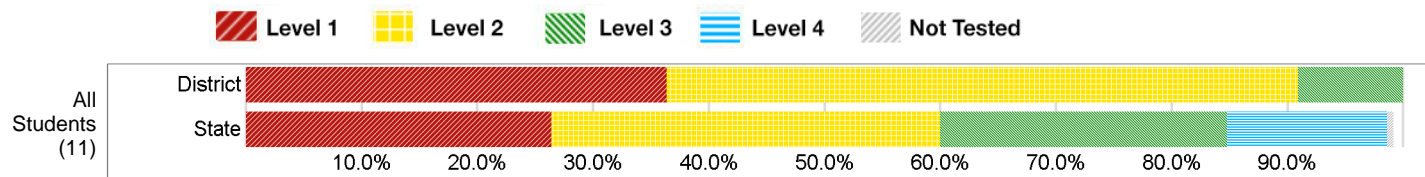
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Hitchcock-Tulare 56-6**

**All Assessed: Math Grade 07**



**All Assessed: Math Grade 07 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	11	36.36	54.55	9.09	0.00	0.00	26.38	33.61	24.75	13.84	0.57
Hispanic / Latino	*						40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	*						55.85	31.34	8.03	1.96	1.26
Asian	*						42.07	20.12	18.90	17.68	1.20
Black / African American	*						50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*										
White / Caucasian	11	36.36	54.55	9.09	0.00	0.00	19.55	34.25	28.51	16.51	0.46
Multi-Racial	*						34.86	30.73	22.94	10.09	0.00
Student With Disabilities	*						62.33	19.43	6.58	1.82	1.48
English Language Learners	*						73.93	18.21	6.43	0.71	1.41
Economically Disadvantaged	*						42.69	34.88	15.33	5.40	0.73
Female	*						26.22	34.61	24.36	13.78	0.53
Male	*						26.54	32.65	25.12	13.90	0.61
Migrant	*						72.34	17.02	6.38	0.00	0.00
Gap	*						42.42	34.02	15.22	5.56	0.85
Non-Gap	*						11.21	33.22	33.77	21.68	0.30

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

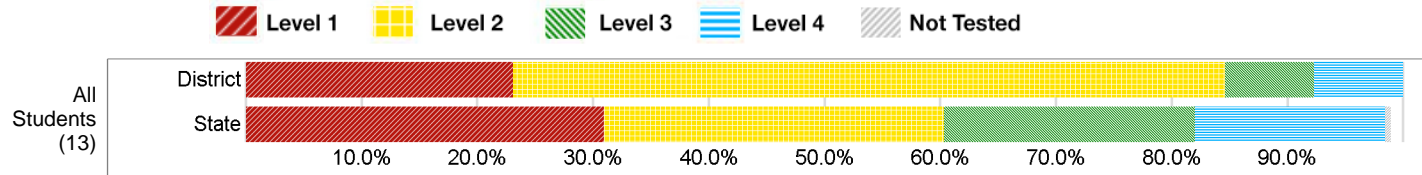
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



## Hitchcock-Tulare 56-6

### All Assessed: Math Grade 08



### All Assessed: Math Grade 08 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	13	23.08	61.54	7.69	7.69	0.00	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	*						41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	*						61.85	25.04	7.93	3.03	1.32
Asian	*						30.30	21.21	20.61	26.67	0.60
Black / African American	*						50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*						40.00	40.00	10.00	10.00	0.00
White / Caucasian	13	23.08	61.54	7.69	7.69	0.00	24.74	30.22	24.54	19.12	0.45
Multi-Racial	*						34.55	32.98	18.85	11.52	0.52
Student With Disabilities	*						67.57	14.83	3.79	2.11	0.92
English Language Learners	*						76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	*						46.23	30.04	14.55	6.91	0.56
Female	*						28.45	30.79	22.96	16.53	0.52
Male	*						33.24	28.04	20.57	16.26	0.57
Migrant	*						70.59	17.65	5.88	2.94	0.00
Gap	*						47.59	28.52	13.71	7.01	0.70
Non-Gap	*						15.37	30.17	29.20	25.13	0.41

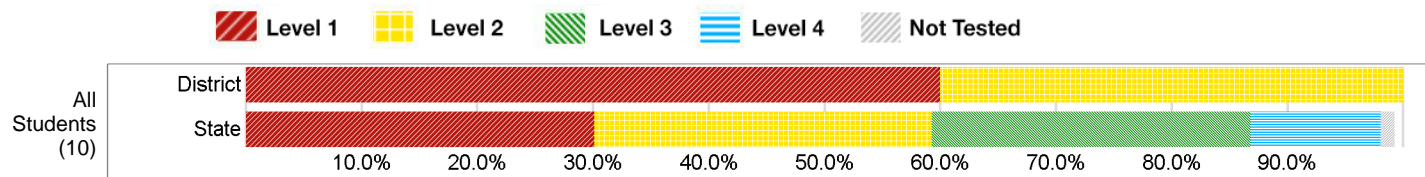
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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**Hitchcock-Tulare 56-6**

**All Assessed: Math Grade 11**



**All Assessed: Math Grade 11 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	10	60.00	40.00	0.00	0.00	0.00	30.09	29.16	27.57	11.20	1.23
Hispanic / Latino	*						48.80	28.87	16.15	4.12	3.96
American Indian / Alaskan Native	*						57.63	22.73	13.80	1.46	2.53
Asian	*						50.29	21.97	15.03	11.56	1.14
Black / African American	*						48.31	25.12	19.32	2.42	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	10	60.00	40.00	0.00	0.00	0.00	25.67	30.05	29.96	12.66	0.98
Multi-Racial	*						29.37	30.77	25.17	11.19	0.69
Student With Disabilities	*						66.18	13.37	3.07	0.67	2.09
English Language Learners	*						86.13	6.57	2.19	0.00	2.84
Economically Disadvantaged	*						45.93	27.93	18.09	4.44	2.00
Female	*						28.30	29.39	30.79	10.08	1.17
Male	*						31.86	28.93	24.35	12.31	1.29
Migrant	*						90.91	9.09	0.00	0.00	0.00
Gap	*						47.40	26.70	16.84	4.09	1.93
Non-Gap	*						19.91	30.61	33.87	15.37	0.81

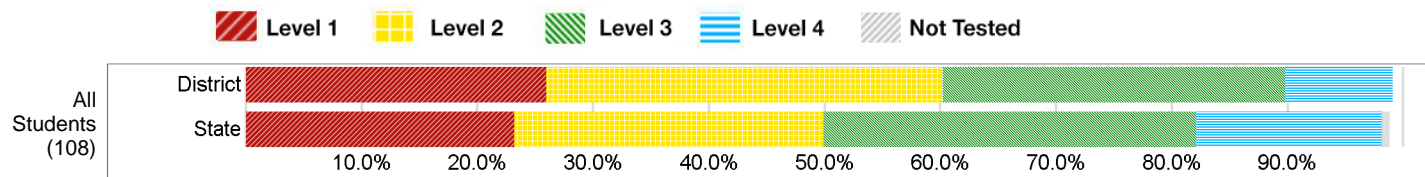
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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## Hitchcock-Tulare 56-6

### All Assessed: ELA All Grades



### All Assessed: ELA All Grades - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	108	25.93	34.26	29.63	9.26	0.00	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*						34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*						50.01	27.62	16.29	3.26	1.07
Asian	*						31.18	22.45	25.15	17.64	1.97
Black / African American	*						34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*						29.09	23.64	30.91	16.36	1.79
White / Caucasian	107	25.23	34.58	29.91	9.35	0.00	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*						28.11	26.65	30.22	12.97	0.64
Student With Disabilities	23	34.78	39.13	17.39	4.35	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	10	70.00	20.00	10.00	0.00	0.00	59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	48	33.33	31.25	29.17	6.25	0.00	36.33	28.89	24.04	7.81	0.84
Female	46	19.57	28.26	41.30	10.87	0.00	18.54	25.35	35.29	19.34	0.68
Male	62	30.65	38.71	20.97	8.06	0.00	27.66	28.04	29.24	12.81	0.72
Migrant	*						62.82	15.52	9.75	1.44	3.48
Gap	60	35.00	31.67	25.00	6.67	0.00	36.44	28.67	23.44	7.86	0.91
Non-Gap	48	14.58	37.50	35.42	12.50	0.00	9.66	24.74	41.15	24.33	0.49

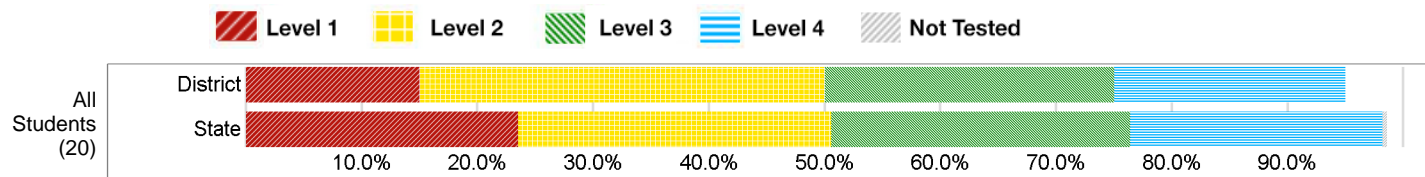
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Hitchcock-Tulare 56-6

### All Assessed: ELA Grade 03



### All Assessed: ELA Grade 03 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	20	15.00	35.00	25.00	20.00	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*						37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*						49.54	30.26	12.15	5.19	0.46
Asian	*						22.22	25.31	24.69	21.60	2.99
Black / African American	*						36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	20	15.00	35.00	25.00	20.00	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*						29.48	30.22	19.90	18.92	0.25
Student With Disabilities	*						45.37	24.80	13.53	8.37	0.25
English Language Learners	*						44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	*						35.37	29.58	20.34	11.87	0.55
Female	11	9.09	36.36	27.27	27.27	0.00	20.11	26.69	26.89	25.03	0.37
Male	*						26.75	27.33	24.91	18.73	0.41
Migrant	*						45.95	18.92	13.51	2.70	13.95
Gap	10	30.00	40.00	10.00	10.00	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	10	0.00	30.00	40.00	30.00	0.00	9.59	23.49	33.16	33.69	0.24

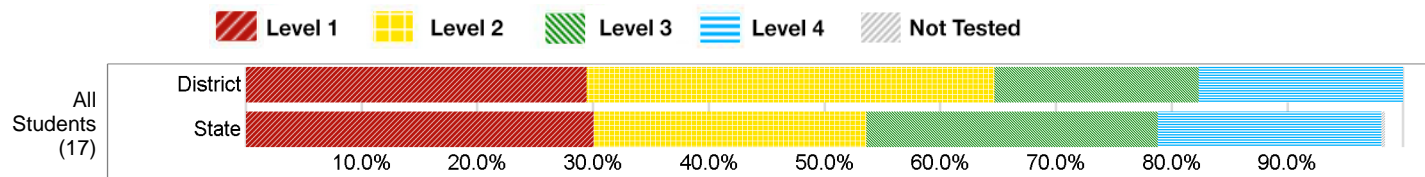
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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**Hitchcock-Tulare 56-6**

**All Assessed: ELA Grade 04**



**All Assessed: ELA Grade 04 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	17	29.41	35.29	17.65	17.65	0.00	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*						42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	*						61.26	19.67	12.24	3.75	0.37
Asian	*						34.72	18.06	18.75	25.00	0.69
Black / African American	*						40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*						36.36	27.27	18.18	18.18	0.00
White / Caucasian	17	29.41	35.29	17.65	17.65	0.00	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*						29.82	21.93	31.87	14.62	0.29
Student With Disabilities	*						56.02	18.74	11.22	5.59	0.15
English Language Learners	*						64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	10	30.00	30.00	30.00	10.00	0.00	43.89	23.94	19.60	9.51	0.41
Female	*						25.43	23.65	26.43	22.89	0.35
Male	11	36.36	45.45	0.00	18.18	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*						48.94	12.77	23.40	0.00	0.00
Gap	12	33.33	33.33	25.00	8.33	0.00	43.35	23.83	19.35	10.00	0.40
Non-Gap	*						13.61	23.26	32.38	30.72	0.34

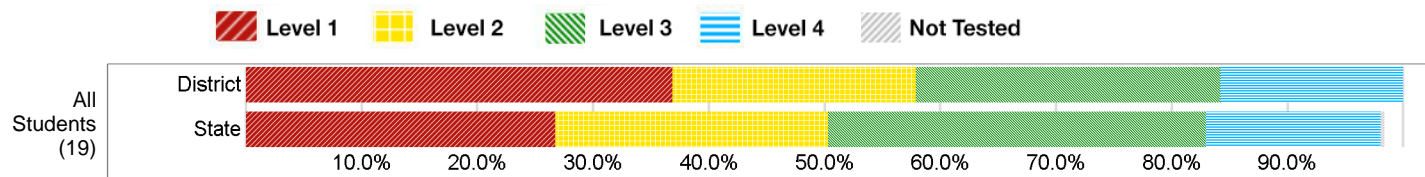
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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**Hitchcock-Tulare 56-6**

**All Assessed: ELA Grade 05**



**All Assessed: ELA Grade 05 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	19	36.84	21.05	26.32	15.79	0.00	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*						38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	*						55.94	22.11	15.89	3.62	0.39
Asian	*						24.56	24.56	30.99	18.13	1.72
Black / African American	*						36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*										
White / Caucasian	18	33.33	22.22	27.78	16.67	0.00	20.56	23.48	36.36	18.12	0.27
Multi-Racial	*						31.51	24.76	30.23	9.97	0.32
Student With Disabilities	*						56.92	17.81	12.15	3.28	0.23
English Language Learners	*						68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	*						40.00	24.32	24.98	7.69	0.28
Female	*						22.75	22.11	35.40	18.27	0.41
Male	12	33.33	25.00	25.00	16.67	0.00	30.52	24.88	30.13	12.06	0.29
Migrant	*						67.65	17.65	5.88	5.88	2.86
Gap	10	60.00	10.00	10.00	20.00	0.00	40.21	24.42	24.40	7.39	0.32
Non-Gap	*						11.19	22.50	42.26	23.96	0.39

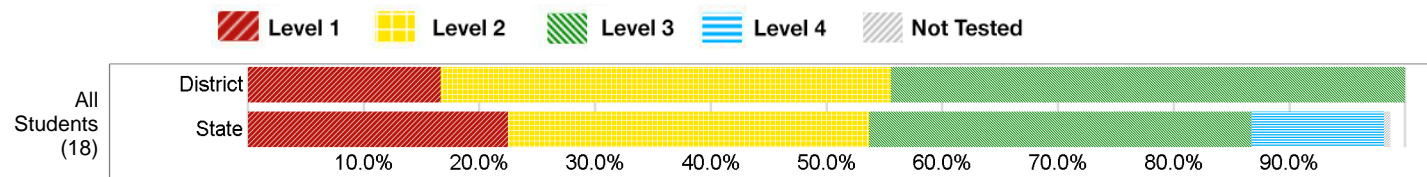
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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## Hitchcock-Tulare 56-6

### All Assessed: ELA Grade 06



### All Assessed: ELA Grade 06 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	18	16.67	38.89	44.44	0.00	0.00	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	*						30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	*						51.17	30.72	14.02	1.34	0.83
Asian	*						32.53	24.10	21.69	18.67	2.35
Black / African American	*						31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*										
White / Caucasian	18	16.67	38.89	44.44	0.00	0.00	16.52	31.26	37.23	13.62	0.39
Multi-Racial	*						29.79	28.51	32.34	7.23	0.42
Student With Disabilities	*						53.44	26.62	8.90	1.04	0.96
English Language Learners	*						61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	*						34.99	33.15	23.67	5.31	0.67
Female	*						17.80	29.10	37.14	14.42	0.53
Male	11	18.18	45.45	36.36	0.00	0.00	26.90	33.19	29.12	8.67	0.58
Migrant	*						67.39	17.39	4.35	2.17	2.13
Gap	10	30.00	40.00	30.00	0.00	0.00	35.36	33.10	23.05	4.96	0.70
Non-Gap	*						8.74	29.16	43.65	18.40	0.40

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

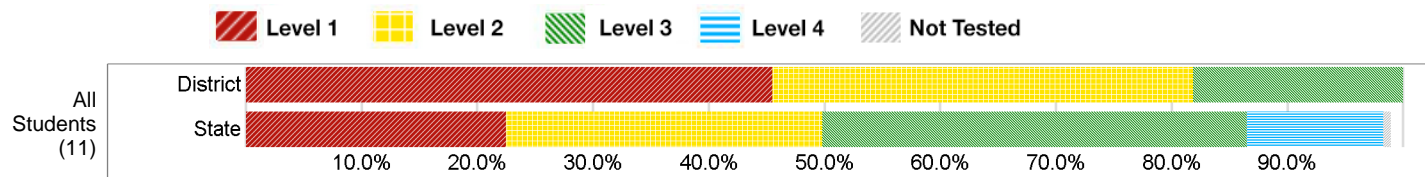
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**Hitchcock-Tulare 56-6**

**All Assessed: ELA Grade 07**



**All Assessed: ELA Grade 07 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	11	45.45	36.36	18.18	0.00	0.00	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	*						32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	*						49.15	28.21	18.29	1.71	1.35
Asian	*						31.68	25.47	23.60	13.04	3.01
Black / African American	*						34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*										
White / Caucasian	11	45.45	36.36	18.18	0.00	0.00	16.88	26.87	40.98	14.01	0.49
Multi-Racial	*						30.28	26.15	33.49	9.17	0.00
Student With Disabilities	*						58.24	20.84	9.83	1.35	1.41
English Language Learners	*						61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	*						36.95	30.28	25.50	4.91	0.94
Female	*						18.07	24.86	40.81	14.86	0.64
Male	*						26.71	29.69	32.69	8.83	0.73
Migrant	*						57.78	20.00	6.67	0.00	4.26
Gap	*						37.03	29.48	25.21	4.92	1.07
Non-Gap	*						8.74	25.30	47.49	18.26	0.33

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

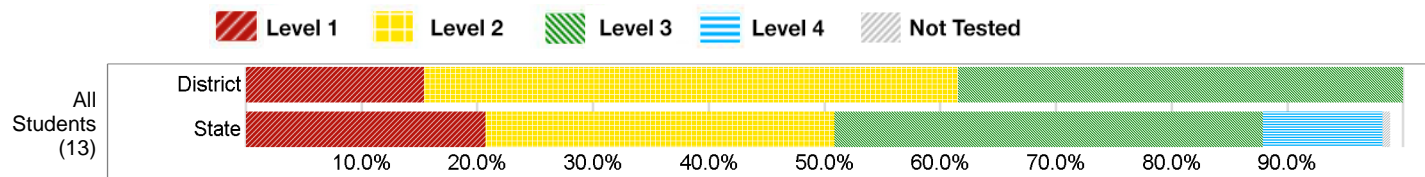
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**Hitchcock-Tulare 56-6**

**All Assessed: ELA Grade 08**



**All Assessed: ELA Grade 08 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	13	15.38	46.15	38.46	0.00	0.00	20.71	30.16	37.01	10.32	0.68
Hispanic / Latino	*						25.48	36.01	30.75	4.71	1.10
American Indian / Alaskan Native	*						42.25	34.05	19.16	2.32	1.32
Asian	*						28.22	22.70	33.13	12.88	1.81
Black / African American	*						32.13	30.32	25.63	4.69	1.42
Native Hawaiian / Pacific Islander	*						40.00	10.00	40.00	10.00	0.00
White / Caucasian	13	15.38	46.15	38.46	0.00	0.00	16.49	29.48	40.51	12.10	0.51
Multi-Racial	*						21.99	29.32	40.31	6.28	0.52
Student With Disabilities	*						57.01	22.97	7.77	0.59	1.17
English Language Learners	*						59.84	24.50	5.22	0.00	3.11
Economically Disadvantaged	*						32.05	33.54	27.56	4.03	0.78
Female	*						14.42	28.86	42.03	13.15	0.68
Male	*						26.62	31.37	32.30	7.66	0.68
Migrant	*						67.65	14.71	11.76	0.00	0.00
Gap	*						33.52	32.93	26.01	3.93	0.96
Non-Gap	*						8.80	27.58	47.25	16.26	0.41

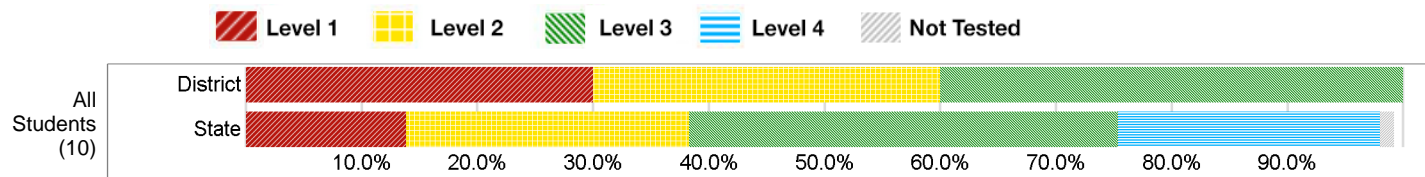
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Hitchcock-Tulare 56-6**

**All Assessed: ELA Grade 11**



**All Assessed: ELA Grade 11 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	10	30.00	30.00	40.00	0.00	0.00	13.83	24.45	37.09	22.62	1.22
Hispanic / Latino	*						21.31	28.52	35.74	10.31	3.96
American Indian / Alaskan Native	*						28.04	32.25	29.34	5.83	2.37
Asian	*						43.35	17.34	23.12	15.03	1.14
Black / African American	*						24.64	28.99	34.30	7.25	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	10	30.00	30.00	40.00	0.00	0.00	11.09	23.54	38.39	25.38	0.98
Multi-Racial	*						14.69	26.57	33.57	22.38	0.69
Student With Disabilities	*						43.58	28.21	10.16	1.20	2.09
English Language Learners	*						78.10	10.95	1.46	0.00	2.84
Economically Disadvantaged	*						24.00	28.83	31.65	11.83	1.96
Female	*						8.73	22.05	40.72	27.10	1.19
Male	*						18.93	26.85	33.47	18.14	1.24
Migrant	*						93.94	6.06	0.00	0.00	0.00
Gap	*						25.50	28.73	30.06	10.65	1.93
Non-Gap	*						6.98	21.94	41.22	29.64	0.80

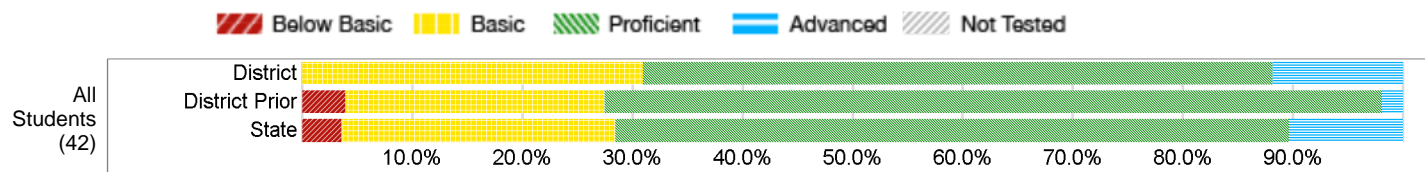
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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**Hitchcock-Tulare 56-6**

**All Assessed: Science All Grades**



**All Assessed: Science All Grades - Data Matrix**

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	42	0.00	30.95	57.14	11.90	0.00	3.92	23.53	70.59	1.96	0.00	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*											6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*											11.46	48.25	38.39	1.90	3.42
Asian	*											11.87	31.71	46.89	9.53	1.15
Black / African American	*											10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*											8.70	26.09	56.52	8.70	4.17
White / Caucasian	41	0.00	31.71	56.10	12.20	0.00	3.92	23.53	70.59	1.96	0.00	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*											4.02	25.85	61.61	8.51	1.67
Student With Disabilities	*											11.92	45.16	36.62	6.30	1.99
English Language Learners	*											25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	16	0.00	18.75	81.25	0.00	0.00	12.50	37.50	50.00	0.00	0.00	6.93	35.84	51.87	5.35	2.01
Female	17	0.00	35.29	58.82	5.88	0.00	5.26	21.05	73.68	0.00	0.00	3.46	26.31	62.61	7.63	1.31
Male	25	0.00	28.00	56.00	16.00	0.00	3.13	25.00	68.75	3.13	0.00	3.70	23.52	59.73	13.05	1.42
Migrant	*											38.61	45.54	14.85	0.99	1.94
Gap	21	0.00	33.33	61.90	4.76	0.00	10.53	36.84	52.63	0.00	0.00	6.98	36.10	51.37	5.55	2.00
Non-Gap	21	0.00	28.57	52.38	19.05	0.00	0.00	15.63	81.25	3.13	0.00	0.60	15.04	69.72	14.65	0.80

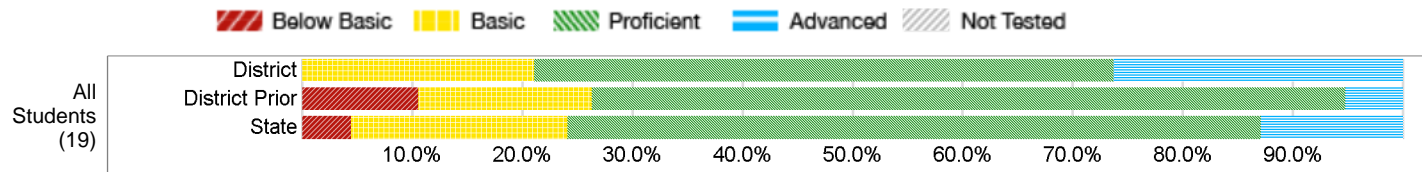
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Hitchcock-Tulare 56-6

### All Assessed: Science Grade 05



### All Assessed: Science Grade 05 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	19	0.00	21.05	52.63	26.32	0.00	10.53	15.79	68.42	5.26	0.00	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*											6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	*											15.24	41.17	40.92	2.67	3.29
Asian	*											5.75	28.16	53.45	12.64	0.00
Black / African American	*											11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	18	0.00	22.22	50.00	27.78	0.00	10.53	15.79	68.42	5.26	0.00	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*											5.47	21.22	63.02	10.29	0.32
Student With Disabilities	*											11.76	33.73	45.61	8.90	1.18
English Language Learners	*											23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	*											8.28	30.00	54.79	6.93	1.24
Female	*											4.78	21.95	63.97	9.31	0.91
Male	12	0.00	16.67	50.00	33.33	0.00	9.09	27.27	54.55	9.09	0.00	4.07	17.49	62.06	16.38	0.78
Migrant	*											28.57	40.00	31.43	0.00	0.00
Gap	10	0.00	30.00	60.00	10.00	0.00	18.18	27.27	54.55	0.00	0.00	7.89	28.85	55.71	7.55	1.18
Non-Gap	*											0.44	9.12	71.32	19.12	0.46

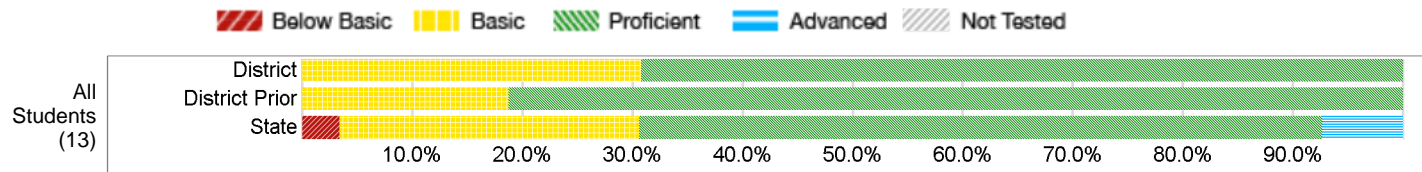
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## Hitchcock-Tulare 56-6

### All Assessed: Science Grade 08



### All Assessed: Science Grade 08 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	13	0.00	30.77	69.23	0.00	0.00	0.00	18.75	81.25	0.00	0.00	3.37	27.24	62.01	7.38	0.92
Hispanic / Latino	*											5.23	34.71	55.92	4.13	0.55
American Indian / Alaskan Native	*											10.32	53.05	35.37	1.26	2.02
Asian	*											12.20	28.66	50.61	8.54	1.20
Black / African American	*											11.11	37.63	45.88	5.38	0.71
Native Hawaiian / Pacific Islander	*											20.00	20.00	50.00	10.00	0.00
White / Caucasian	13	0.00	30.77	69.23	0.00	0.00	0.00	18.75	81.25	0.00	0.00	1.70	22.43	67.26	8.61	0.75
Multi-Racial	*											3.17	29.10	63.49	4.23	1.56
Student With Disabilities	*											12.27	52.88	31.81	3.05	1.34
English Language Learners	*											22.44	60.24	15.75	1.57	1.17
Economically Disadvantaged	*											6.23	39.22	51.14	3.40	1.40
Female	*											3.19	28.20	62.84	5.77	0.81
Male	*											3.54	26.34	61.22	8.89	1.03
Migrant	*											44.12	41.18	11.76	2.94	0.00
Gap	*											6.55	39.91	50.19	3.35	1.40
Non-Gap	*						0.00	0.00	100	0.00	0.00	0.43	15.50	72.96	11.10	0.47

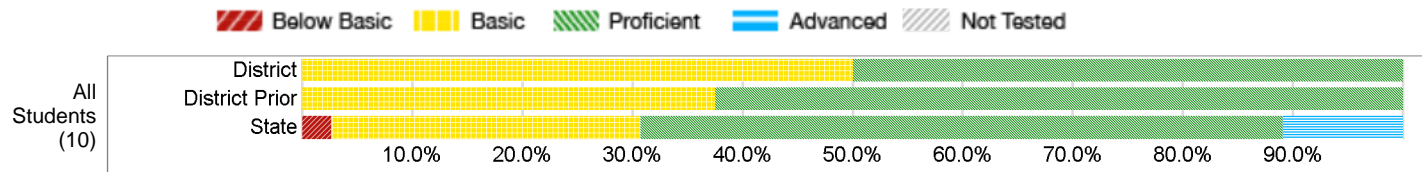
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## Hitchcock-Tulare 56-6

### All Assessed: Science Grade 11



### All Assessed: Science Grade 11 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	10	0.00	50.00	50.00	0.00	0.00	0.00	37.50	62.50	0.00	0.00	2.66	28.05	58.34	10.95	1.50
Hispanic / Latino	*											5.80	37.20	51.54	5.46	3.30
American Indian / Alaskan Native	*											6.09	52.96	39.31	1.64	3.80
Asian	*											17.44	37.79	37.21	7.56	1.71
Black / African American	*											6.37	45.59	43.63	4.41	3.32
Native Hawaiian / Pacific Islander	*															
White / Caucasian	10	0.00	50.00	50.00	0.00	0.00	0.00	37.50	62.50	0.00	0.00	1.72	24.51	61.45	12.32	1.14
Multi-Racial	*											2.11	31.69	55.63	10.56	1.39
Student With Disabilities	*											11.51	59.84	23.43	5.22	2.23
English Language Learners	*											37.59	54.89	5.26	2.26	5.67
Economically Disadvantaged	*											5.56	40.60	48.18	5.65	2.69
Female	*											2.05	29.18	60.93	7.83	1.39
Male	*						0.00	33.33	66.67	0.00	0.00	3.26	26.93	55.76	14.06	1.60
Migrant	*											45.16	54.84	0.00	0.00	6.06
Gap	*											5.93	42.48	46.17	5.42	2.48
Non-Gap	*						0.00	35.71	64.29	0.00	0.00	0.74	19.62	65.47	14.17	0.91

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## Hitchcock-Tulare 56-6

### NAEP Overview

#### South Dakota Results for NAEP 2013

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4<sup>th</sup> and 8<sup>th</sup> graders in every state. The most recent NAEP data available are for the 2013 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's assessment, Smarter Balanced, or its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp> or <http://nces.ed.gov/nationsreportcard/reading/achieve.asp>.

#### Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from DSTEP and Smarter Balanced rates since NAEP does not allow all the accommodations used by DSTEP or Smarter Balanced. Students taking DSTEP-A or NCSC do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	87%	91%
Grade 8	78%	89%

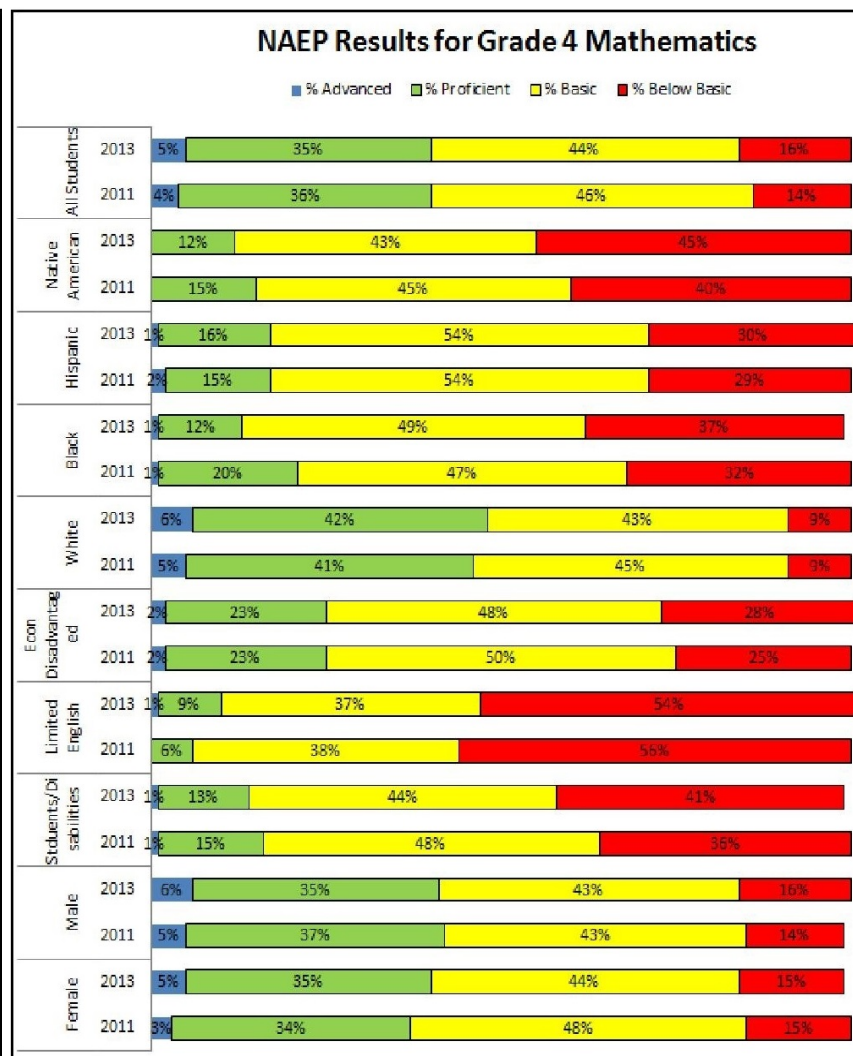
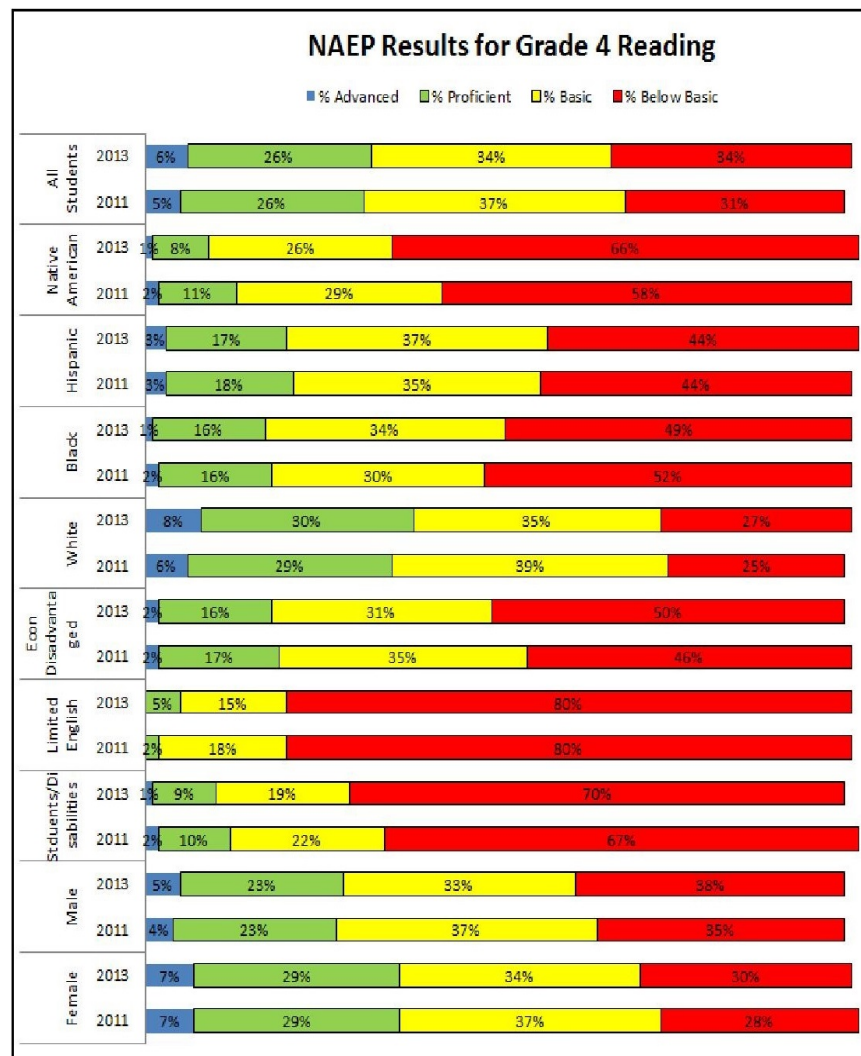
Limited English Proficient	Reading	Mathematics
Grade 4	92%	98%
Grade 8	78%	91%

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Michael Rickert at [Michael.Rickert@state.sd.us](mailto:Michael.Rickert@state.sd.us)



## Hitchcock-Tulare 56-6

### NAEP Performance - Grade 4





## Hitchcock-Tulare 56-6

### NAEP Performance - Grade 8

